

2021-22 Local Control and Accountability Plan (LCAP) Overview **Shoreline Unified School District**

State Priorities

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate 7. Course Access
- 8. Other Outcomes

Local Control Funding Formula

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students, especially for English learner, foster youth, and low-income students.

Local Control Accountability and Plan

The Local Control Accountability and Plan (LCAP) shows how these funds will Improve student outcomes and performance for all students.

Student Enrollment

Ethnicity	Percent of Enrollment
American Indian	0.6%
African American	0.0%
Asian	1.0%
Filipino	0.0%
Hispanic/Latino	62.2%
Pacific Islander	0.6%
White	32.8%
Multiple/No Response	2.2%

Student Group	Percent of Enrollment
English Learners	37%
Low Income	61%
Foster Youth	.3%

Our Community



Bodega Bay, Tomales, Valley Ford, Marshall, Point Reyes Station, Olema, **Inverness Park and Inverness Communities Served**



Students



Schools



103

Staff

2021-22 LCAP Funding Overview

Funding Source	Totals
LCFF Funds	\$12,044,009.00
Other State Funds	\$2,589,000.00
Local Funds	\$4,077,136.00
Federal Funds	\$555,000.00
Total Funds	\$19,265,145.00

Туре	Totals
Personnel	\$11,701,135.00
Non-Personnel	\$7,564,010.00



2021-22 LCAP Goals and Services

GOAL

Student Achievement (curricular alignment and assessment): State priorities (1, 2, 4, 7, 8)



1.1	English Learner Coordinator Hire an EL Coordinator to work closely with Admin and Staff	\$123,000.00	English Learners
1.2	Plan for English Learners Develop and implement district EL planELD coordinator cost in goal 1 action 1Admin costs salary and benefits at 10%	\$55,000.00	English Learners
1.3	ELA PK-12 vertical and horizontal alignment focusing on targeted standards. This will be a focus for all teachers K-12 Teacher salary and benefits	\$8,700,000.00	All Students
1.4	AVID Academic language and skills implemented in grades k-12 Professional development and academic resources	\$45,000.00	English Learners Low Income
1.5	Assessment Develop and implement formative writing assessments Develop a district wide multi-year data cycle with dates and embedded support for staff *Teacher salary and benefit cost in Goal 1 Action 3		All Students
1.6	Mathematics Implement a pK-12 math program that supports mathematical/academic vocabulary development and problem-solving Identify and implement a math benchmark assessment tool to be incorporated in the data cycles above		All Students

	*Teacher salary and benefit cost in Goal 1, Action 3		
1.7	7 Career Tech Education \$50,000.00 Continue to develop Ag Science and Mechanics programs \$50,000.00		All Students
1.8	Academic Interventions Creation of data cycles, academic interventions, after-school academic support\$1,000,000.00Para-educator salary and benefit costs*Teacher salary and benefit costs in Goal 1, Action 3*Teacher salary and benefit costs in Goal 1, Action 3		All Students
GOAL			
	ent Engagement: State priorities 5 and 6		
2.1	Increase staffing support to students/address mental health needs Hire Counselor for West Marin School	\$120,000.00	All Students
2.2	Social Emotional Curriculum PK-12 - Adopt and implement a program to be delivered in all classroom TK-12 *Teacher salaries and benefits in Goal 1, Action 3	\$10,000.00	All Students
2.3	 Trauma Informed Practices Training for staff to address social emotional needs of students, particularly students who have experienced trauma outside of school. Continue to work with Epoch developing equitable classroom practices 	\$80,000.00	English Learners Low Income

10% Admin Costs

 *Teachers salary and benefits in Goal 1 Action 3
 2.4 Restorative practices Professional development for teachers and administrators to develop and implement Restorative policies and practices
 10% of Admin costs

	*Teacher salaries and benefits in Goal 1 Action 3		
2.5	Attendance Implement a systematic, systemic documented process (definitions, interventions, etc) In addition, work with Epoch ETE teams to build relationships with all students Administrative secretary salaries and benefits	\$455,000.00	All Students
2.6	Student nutrition - food service Provide Higher quality food - establish a minimum of fresh made food for each meal Offer a simpler, more predictable menu with fewer packaged and processed items	\$971,509.00	Low Income
2.7	Intervention Develop Multi-Tiered Systems of Support for both academic and social emotional support Admin salaries and benefits *Teacher salaries and benefits in G1 action 3	\$385,000.00	All Students
GOAL			
3 and av Comm familie familie	line Unified School District will continue to encourage all of our school families to be ware of our school community plans and activities. The district will do this by prioritiz nunication is essential for parent involvement. The district will continue to enhance co es, including updated school websites, using parent square messaging systems and es have adequate access to translation to all important school meetings. Family parti- gement in our district forums, parent groups and school activities will increase.	zing communication. ommunication with ensuring that all	
3.1	School/Home communication Maintain and expand use (establish parent-teacher communication standards by grade level, site to parent standard, district to family standard)	\$254,500.00	All Students

Parent Square

	Family advocates		
3.2	Website New website/platform Launch new website by spring of 2022	\$10,000.00	All Students
3.3	Family education Identify topics for ongoing family education via survey Provide training:	\$39,000.00	All Students

	Digital literacy Social emotional support		
3.4	 Family participation Host Shoreline Success Nights, ELAC meetings, PTA/Booster Meetings, Site Council Meetings, Open Houses and Back to School Nights *Admin salaries and benefits in Goal 2, Action 7 *Family Advocate salaries and benefits in Goal 3, Action 1 	\$10,000.00	All Students
GOAL			

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Shoreline Unified School District will continue to focus on updating our school buildings and grounds to ensure safety for staff and students. Measure I projects will continue to support these efforts. The district will continue to access needs and update buildings and grounds to ensure they are up to code. In addition, we will work to develop a deferred maintenance plan with an attached budget. Finally, as instruction shifts to offer 1 to 1 access for students K-12, we will work to ensure our digital infrastructure can support the needs of our programs.

4.1	Facility upgrades 2021 Summer 2021 Measure I Projects including: Flooring at BBS, WMS, INV Windows at Transportation Department	\$77,136.00	All Students
4.2	Facility Upgrades - 2022 Measure I Projects Summer 2022: Flooring TES, THS HVAC - THS Office/windows WMS	\$4,000,000.00	All Students
4.3	CTE Agriculture classroom and demonstration kitchen Develop CTE Agriculture classroom and demonstration kitchen at Tomales High School using CTE Grant award money.	\$2,500,000.00	All Students
4.4	Assess/improve digital infrastructure Increase and improve digital infrastructure at all school sites	\$200,000.00	All Students
4.5	Develop outdoor learning spaces Establish outdoor learning spaces available for all subject areas and grade levels TK-12	\$10,000.00	All Students

4.6		red Maintenance Plan op a long term facility maintenance plan that prioritizes upgrades and has a ated budget.		\$40,000.00	
Stakeholder	Engagement	Major Changes for 2021-22	We Want to Inc	rease	We Want to Decrease
		A focus on goals and actions aligned with the District Goals	* student reading achiev * student mathematics a * student writing achiev * parent and student eng	chievement ement	* suspensions * absences and tardies

Shoreline Unified School District • , CA | Phone: | Fax: | Email: Website: